

NEW YORK FILM ACADEMY

Biennial Review of the Effectiveness of the New York Film Academy Drug-Free Schools and Campuses Policy FY 12-13 and 13-14

This review has been prepared as a result of a joint committee comprised of the Student Affairs Liaison, School Counselors, Dean of Students, Human Resources Director, Members of the Compliance Committee, and the Dean of Faculty.

The objectives of the Biennial Review include the following:

- Determination of the effectiveness of the NYFA AOD program.
- Identify areas of strengths and weaknesses in the current AOD program.
- Establish policy changes that would enhance the AOD policy in future years.
- Ensure that the campus has enforced the disciplinary sanctions included in the AOD prevention program.

The scope of the biennial review includes a Program Inventory (table 1.0) to review the following AOD services offered to students, staff and Faculty:

- Number of referrals to NYFA AOD Counselor
 - Referred by NYFA Counselor
 - Referred by Dean of Students
 - Referred by Dean of Faculty

The scope also includes a biennial Policy Inventory (table 2.0) to test the effectiveness of the enforcement of policy goals and outcomes to include:

- the number of drug- and alcohol-related disciplinary actions and conduct code violations
- the number of drug- and alcohol-related treatment referrals
- the number of drug- and alcohol-related incidents recorded by campus security or other law enforcement officials
- the number of drug- and alcohol-related incidents of vandalism

Program Inventory (table 1.0)

Count of Referrals for AOD Counseling	Student Affairs Liaison	College Counselor	Dean of Students	Dean of Faculty	Other	Counseling completed
2013 FALL		x	x			x
2013 WINTER	x	x				
2013 SPRING		x				
2014 FALL	x	x				
2014 WINTER	x	x	x			
2014 SPRING		x				
2015 FALL		x				

Policy Inventory (table 2.0)

	Conduct Code Violations	Supervisor referral	AOD Incidents	AOD Vandalism	AOD Harassment	Treatment referrals
2013 FALL						
2013 WINTER						6
2013 SPRING						8
2014 FALL						
2014 WINTER	x					
2014 SPRING						11
2015 FALL						12
2013 FALL						2

Summary of AOD Program Strengths and Weaknesses:

Protecting the privacy of students seeking support for AOD related behavior is a primary concern for the NYFA counseling and support staff. To protect the information gathered that evaluates the effectiveness of the alcohol and drug free policy all student information has been displayed in aggregate values. The following values were considered when evaluating the effectiveness of the policy:

1. Annual enrollment increases and percentages of support services provided.
2. Cultural and ideological belief systems held by international students that may conflict with established policies regarding student conduct.
3. Post-traumatic stress in veteran populations.
4. Correlations between art culture and recreational drug usage.

Counseling and support staff have identified a series of leading indicators and predominant behaviors indicating a potential substance dependence. These key elements include but are not limited to; poor attendance; rapid decline in GPA; behavioral issues reported by instructors or fellow students; anonymous tips and request for counseling appointments. Weekly attendance and GPA reports are utilized by the NYFA support staff to reach out to at risk individuals. Student counseling sessions with the full time on staff counselors often result in a referral to the designated Substance Abuse Counseling Consultant for additional resources and referrals.

The effectiveness of these policies is clearly indicated by the success of the students referred for support services and additional resources. Any weaknesses in the policies are identified through staff meetings with the Dean of Students and on a case by case review.

Required Policy Changes for Program Enhancement:

The biennial review of the previous policy has resulted in the following changes:

1. Increased awareness of drug and alcohol related issues during student orientation and welcome week.
2. Public service awareness campaigns that call attention to the risks and effects of substance abuse.
3. Additional support staff that provide counseling and referral for substance abuse issues including specialized veterans counselor; and international liaison staff.
4. Campus wide training for staff and faculty that identifies challenges faced by veterans.